



History Overview

Intent: To inspire pupils' curiosity about how people's lives and actions have shaped this nation and how Britain has influenced and been influenced by the wider world.

Our history curriculum is a progression model, over a two-year cycle, which has been carefully designed to ensure key knowledge and skills are taught. Units in KS2 are organised into a coherent, chronological sequence. Pupils from EYFS onwards are taught about significant people and events from history.

Key Concepts in History at Emmanuel Holcombe

Similarity and difference	Significance	Legacy	Religion
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Key Skills in History at Emmanuel Holcombe

Chronology	Enquiry	Communication
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History in Acorns: EYFS

	Autumn	Spring	Summer
Unit	School Life Understanding the World ELG: Past and Present	Games we play Understanding the World ELG: Past and Present	People who are important to us Understanding the World ELG: Past and Present
Key Concept	Similarity and difference	Similarity and difference	Similarity and difference

Year A History in Willow: Year 1 & 2

	Autumn	Spring	Summer
Unit	<p>Exploration: Sea Travel (Francis Drake, James Cook) <i>NC: Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p>Exploration: Air Travel – (Amelia Earhart, the Wright Brothers) <i>NC: Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p>Exploration: Space Travel- (Neil Armstrong, Tim Peake) <i>NC: NC: Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements</i></p>
Key Concept	Significance	Significance	Significance

Year B History in Willow: Year 1 & 2

	Autumn	Spring	Summer
Unit	<p>The history of Emmanuel Holcombe School, Holcombe Village and Ramsbottom <i>NC: Significant historical events, people and place in their own locality</i></p>	<p>The History of Entertainment <i>NC: Changes within living memory</i></p>	<p>The Great Fire of London <i>NC: Events beyond living memory that are significant nationally</i></p>
Key Concept	Similarity and difference Significance	Similarity and difference Significance	Significance Legacy

Year A History in Beech: Year 3 & 4

	Autumn	Spring	Summer
Unit	<p>Stone Age to Iron Age <i>NC: Pupils should be taught about changes in Britain to the Stone Age to the Iron Age</i></p>	<p>Ancient Egypt <i>NC: Pupils should be taught about the achievements of the earliest civilizations – Ancient Egypt</i></p>	<p>Ancient Greece <i>NC: Pupils should be taught about Ancient Greece – Greek life and achievements and their influence on the western world</i></p>
Key Concept	Legacy Significance	Legacy Religion	Legacy Religion

Year B History in Beech: Year 3 & 4

	Autumn	Spring	Summer
Unit	<p>The Romans <i>NC: Pupils should be taught about the Roman Empire and its impact on Britain</i></p>	<p>The Anglo Saxons and Scots <i>NC: Pupils should be taught about Britain’s settlement by Anglo Saxons and Scots</i></p>	<p>The Viking and Anglo Saxon struggle up to 1066 <i>NC: The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor in 1066</i></p>
Key Concept	Legacy Religion	Legacy Religion	Legacy Religion

Year A History in Oak: Year 5 & 6

	Autumn	Spring	Summer
Unit	The Benin Kingdom AD 900-1300 <i>NC: A non- European study that provides contrast with British history</i>	The Reformation <i>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>	The Battle of Britain <i>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>
Key Concept	Similarity and difference Religion	Significance Religion	Significance Legacy

Year B History in Oak: Year 5 & 6

	Autumn	Spring	Summer
Unit	Crime and Punishment <i>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>	Local History: The Manchester Suffragettes <i>NC: A local history study</i>	British Monarchs <i>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>
Key Concept	Legacy Religion	Significance Legacy	Significance Legacy