

Emmanuel Holcombe CE Primary School: Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

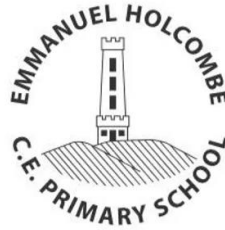
In the academic year 2023-24, schools will receive £1455 for a pupil receiving Pupil Premium for Free School Meals or Ever 6.

School overview

Detail	Data
Emmanuel Holcombe CE Primary School	
Number of pupils in school	105
Academic year that our current pupil premium strategy plan covers	2023-2024
Proportion (%) of pupil premium eligible pupils	(7 pupils) 6.7%
Date this statement was published	September 2023
Date on which it will be reviewed	August 2024
Statement authorised by	Governing body
Pupil premium lead	Amy Longstaff
Governor lead	Jan Thomond

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year 2023-24	£10,185



Part A: Pupil premium strategy plan

Statement of intent

Our intention is:

- *To ensure disadvantaged pupils are challenged in the work they are set*
- *Act early to intervene at the point of need*
- *Adopt a whole school approach in which staff take responsibility for disadvantaged pupils and their outcomes*
- *Provide opportunities for all pupils to engage in enrichment*
- *Provide opportunities for all pupils who are gifted; in order for them to excel*

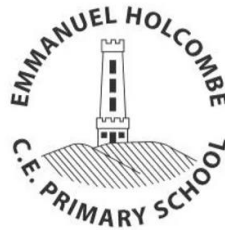
Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Observations, discussions, and assessments indicate that pupils in receipt of PPG have greater difficulties with emotional self-regulation, which impacts on their social development within school.
2	Early assessments and observations in maths, identify 57% of pupils in receipt of PPG require extra support to achieve in line with their peers.
3	Early assessments and observations in writing, identify 71% of pupils in receipt of PPG require extra support to achieve in line with their peers.
4	Children who excel in music, require further enrichment opportunities to develop their individual talent and passion.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.



Intended outcome	Success criteria
1. Observations, discussions and assessments indicate that pupils in receipt of PPG have greater difficulties with emotional self-regulation, which impacts on their social development within school.	To achieve and sustain improved well-being for disadvantaged pupils. Sustained high levels of well-being from the end of 2023-24, demonstrated by qualitative data from student voice, student/parent surveys and teacher observations
2. Early assessments and observations of mathematics, identify 57% of pupils in receipt of PPG require extra support to achieve in line with their peers.	To attain the expected standard or above in maths.
3. Early assessments and observations in writing, identify 71% of pupils in receipt of PPG require extra support to achieve in line with their peers, including phonics.	To attain the expected standard or above in writing.
4. Children who excel in music, require further enrichment opportunities to develop their individual talent and passion.	To pupils will have access to high quality enrichment, where they can rehearse, develop and showcase their musical talent. Significant uptake in enrichment activities, particularly amongst disadvantaged pupils.

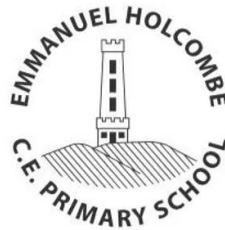
Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Targeted support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2,680

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> Pastoral lead to launch whole school launch of 'My Happy Mind' (NHS backed) and led by our pastoral lead/trauma informed practitioner. Pupils in receipt of PPG to engage in bespoke well-being 	Home - myHappyMind https://educationendowmentfoundation.org.uk/public/files/Publicati	Observations, discussions and assessments indicate that pupils in receipt of PPG have greater difficulties with

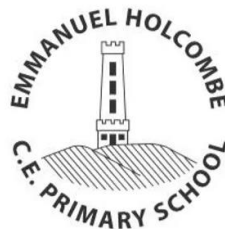


<p>interventions, using tailored strategies, using evidence-based research. Led by our pastoral lead/trauma informed practitioner.</p> <ul style="list-style-type: none"> • DfE funded Mental Health School Team, phase 2, mental health school-based practitioner 1 day a week from January 2023 	<p>ons/SEL/EEF_Social_and_Emotional_Learning.pdf</p> <p>https://www.traumainformedschools.co.uk/</p> <p>https://www.gov.uk/guidance/senior-mental-health-lead-training</p>	<p>emotional self-regulation, which impacts on their social development within school.</p>
--	--	--

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,340

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> • Power Maths whole-class mastery programme created in partnership with White Rose Maths and recommended by the DfE. • Ensure pupils who are at risk of falling behind in maths receive high quality and timely intervention, in response to their need. • Increased staffing to support staff to effectively deliver the maths curriculum. 	<p>Power Maths White Rose Maths (whiteroseeducation.com)</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/one-to-one-tuition#:~:text=Technical%20Appendix-,What%20is%20it%3F,a%20replacement%20for%20other%20lessons.</p>	<p>Early assessments and observations in maths identify pupils in receipt of PPG require extra support to achieve in line with their peers.</p>



Teaching (for example, CPD, recruitment and retention)

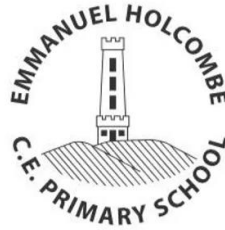
Budgeted cost: £1,808

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> • Literary curriculum text led approach. • Ensure pupils who are at risk of falling behind in writing receive high quality and timely intervention, in response to their need. • Increased staffing to support staff to effectively deliver the writing curriculum. 	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/one-to-one-tuition#:~:text=Technical%20Appendix-.What%20is%20it%3F,a%20replacement%20for%20other%20lessons.	<p>Early assessments and observations in writing identify pupils in receipt of PPG require extra support to achieve in line with their peers.</p>

Wider strategies

Budgeted cost: £3,357

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> • To plan an overview of cultural capital enhancements e.g. - Whole school music week – led by music specialist - Individual Music tutoring with Bury Music Service - Bury MET Youth Opera Project - School led choir 	https://educationendowmentfoundation.org.uk/guidance-for-teachers/life-skills-enrichment	<p>Children who excel in music, require further enrichment opportunities to develop their individual talent and passion.</p>



Pupil premium strategy outcomes

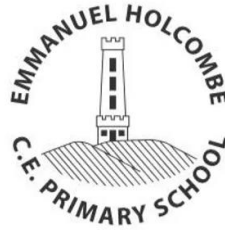
This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Summary of the main barriers faced by eligible pupils 2021-22:

- | |
|---|
| 1. Pupils in receipt of PPG were having greater difficulties with emotional self-regulation, which impacts on their social development within school. |
| 2. 60% of pupils in receipt of PPG required extra support to achieve in line with their peers, in reading and phonics. |
| 3. Children who excel in music, required further enrichment opportunities to develop their individual talent and passion. |

Outcomes:

1. We now have a fully qualified, trauma informed practitioner, who was timetabled to work with our PPG pupils throughout the year 2022-23. Children in the academic year 2022-23 benefitted significantly from the input of our pastoral lead and this is an area we are hoping to develop further in 2023-24.
2. **Pupil outcomes** increased in phonics and reading. The headlines include:
 - 93% EYFS achieved GLD – higher than national (67%) and higher than previous years.
 - 82% passed the phonics screen test– higher than national (79%) and higher than previous years.
 - KS1 80% of pupils were expected or higher in reading; 30% were exceeding – higher than national (68% expected and 19% exceeding) and higher than previous years.
 - KS2 94% of pupils were expected or higher in reading; 50% were exceeding – higher than national (73% expected and 29% exceeding) and higher than previous years.
3. All children in receipt were provided with music lessons and instruments and all pupils are continuing to play in 2023-24.
 - A whole school music week took place and a music showcase was held.
 - Our Year 5/6 pupils performed their end of year show on a professional stage at the local Secondary School.



Externally provided programmes

Programme
Milo and Hamish Intervention
Jigsaw PSHE
Times Table Rockstars
Power Maths
Literary Curriculum
Twinkl Phonics

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	There were no service pupil children 2022-23