

Emmanuel Holcombe CE Primary School: Pupil Premium Strategy Statement

2024-25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Emmanuel Holcombe CE Primary School	
Number of pupils in school	100 (113 including preschool)
Academic year	2024-25
Proportion (%) of pupil premium eligible pupils	4%
Date this statement was published	September 2024
Date on which it will be reviewed	August 2025
Statement authorised by	Governing body
Pupil premium lead	Amy Longstaff
Governor lead	Jan Thomond

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year 2024-25	£10,895



Part A: Pupil premium strategy plan

Statement of intent

Our intention is:

- To ensure disadvantaged pupils are challenged in the work they are set
- Act early to intervene at the point of need
- Adopt a whole school approach in which staff take responsibility for disadvantaged pupils and their outcomes
- Provide opportunities for all pupils to engage in enrichment
- Provide opportunities for all pupils who are gifted, in order for them to excel

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

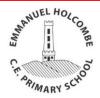
Challenge number	Detail of challenge
1	Early observations, discussions, and assessments indicate that pupils in receipt of PPG have greater difficulties with emotional self-regulation, which impacts on their social development within school.
2	In 2024, our Y1 phonics results increased from 80% in 2022 to 94%. In Y2 from 67% to 89%.
	Our challenge is to sustain the improvements in Y1 sand Y2 phonics results through embedding the use of the Twinkl Phonics Scheme and associated reading books.
3	Early assessments and observations in writing, identify 100% of pupils in receipt of PPG require extra support to the expected standard, in all year groups.
	Our challenge is to ensure a greater % of pupils reach the required standard in writing.
4	We have many children who thrive and excel in the arts. Our challenge is to provide enrichment opportunities to develop their individual talent and passion.



Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils who have received targeted support to be able to self-regulate and access learning in-line with their peers.	 All children have accessed the My Happy Mind programme All children to access 'Well-being Wednesdays' All children benefit from our Forest School Programme Targeted children have sensory diets Targeted children work on bespoke interventions
2. To sustain the improvements in phonics results at Y1 and Y2Y1 Phonics check 90%+Y2 Phonics check 90%+	 Small group teaching in EYFS and KS1 Maintain our status as a phonics reading school Bespoke, same day interventions
3. To increase the % of children achieving both the expected standard and working at greater depth in writing in all year groups. 85%+ of children at or above age-related expectations in all year groups	 Small group teaching Moderation Continue to be a 'Literacy Tree' lead school status Use of RATE tool for writing assessment Use of Grammarsaurus – trial in Y5/6
4. As a result of a wide range of enrichment opportunities, pupils will have developed their talents and passions for the arts. Output Description:	 To pupils will have access to high quality enrichment, where they can rehearse, develop and showcase their talent, for example: Young Voices Music Week Choir performances Art auction Significant uptake in individual music lessons, particularly amongst disadvantaged pupils, (funded by school).



Activities this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Examples:

- Targeted support (for example, tutoring, one-to-one support structured interventions)
- Teaching (for example, CPD, recruitment and retention)
- Wider strategies

Challenge 1: Budgeted cost: £3,500

Challenge 1: pupils in receipt of PPG have greater difficulties with emotional self-regulation	Evidence that supports this approach
Activities	
 Pastoral lead, (also our trauma informed practitioner), to teach whole 'My Happy Mind' (NHS backed). 	Home - myHappymind
 Pupils in receipt of PPG to engage in bespoke well-being interventions, using tailored strategies, using evidence- 	https://www.traumainformedschools.co.uk/
based research. Led by our pastoral lead/trauma informed practitioner. Interventions include: Starving the Anxiety Gremlin, Lego Therapy, Milo and Hamish, Talk About.	https://educationendowm entfoundation.org.uk/publ ic/files/Publications/SEL/
All children to access 'Well-being Wednesdays'	EEF Social and Emotional Learning.pdf
All children benefit from our Forest School Programme	Level 3 Forest School
 Targeted children have sensory diets, including access to sensory circuits twice a day 	Leader (communitree.co.uk)
 Mental Health School Team, phase 2, mental health school-based practitioner 1 day a week from January 2025 	Bury young people's mental health support team :: Pennine Care NHS Foundation Trust
 Mental Health Lead to work on the Emotionally Friendly Settings Programme - an emotionally friendly setting is able to effectively identify and respond to a broad range of emotional needs of children and young people, raising their well-being to enable them to succeed and thrive. 	Home Emotionally Friendly Settings

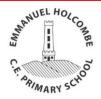


Challenge 2: Budgeted cost: £4,200

Challenge 2: to sustain the improvements in Y1 sand Y2 phonics results	Evidence that supports this approach
Activities	
Train support staff to ensure high quality small group teaching in EYFS and KS1	Twinkl Phonics - DfE Validated Scheme - Primary Resources
 Increased staffing to support staff to effectively deliver the phonics curriculum. 	https://educationendowmentfoundati
 Bespoke, same day interventions Ensure pupils who are at risk of falling behind in phonics receive high quality and timely intervention, in response to their need. 	on.org.uk/education- evidence/teaching-learning- toolkit/one-to-one- tuition#:~:text=Technical%20Append ix-
Maintain our status as a phonics reading school	"What%20is%20it%3F,a%20replace ment%20for%20other%20lessons.

Challenge 3: Budgeted cost: £1,850

Challenge 3: to ensure a greater % of pupils reach the required standard in writing.	Evidence that supports this approach
Activities	
 Continue to be a 'Literacy Tree' lead school status Literary curriculum text led approach – purchase of high-quality texts. 	Literacy Tree Transform your literacy through literature. All you need for a complete book-based approach.
 Use of RATE tool for writing assessment Ensure pupils who are at risk of falling behind in writing receive high quality and timely intervention, in response to their need. Increased staffing to support staff to effectively deliver the writing curriculum. 	https://educationendowmentfoundat ion.org.uk/education- evidence/teaching-learning- toolkit/one-to-one- tuition#:~:text=Technical%20Appen dix- .What%20is%20it%3F,a%20replac ement%20for%20other%20lessons
 Internal and external moderation Purchase of Grammarsaurus – trial in Y5/6, Grammar units 	Grammarsaurus - Resources from practising teachers and writing moderators



Budgeted cost: £1,345

Challenge 4: to provide enrichment opportunities	Evidence that supports this approach
Activities	
 To plan an overview of cultural capital enhancements e.g. Whole school music week – led by music specialist 	https://educationendowmentfoundation.org.uk/guidance-for-teachers/lifeskills-enrichment The Largest Children's Choir in the
 Individual Music tutoring with Bury Music Service 	World Young Voices
- Young Voices	
- School led choir	
- Cathedral service with 'I Sing Pop'	

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Summary of the main barriers faced by eligible pupils 2023-24:

Challenge	Detail of challenge
number	
1	Observations, discussions, and assessments indicate that pupils in receipt of PPG have greater difficulties with emotional self-regulation, which impacts on their social development within school.
2	Early assessments and observations in maths, identify 57% of pupils in receipt of PPG require extra support to achieve in line with their peers.
3	Early assessments and observations in writing, identify 71% of pupils in receipt of PPG require extra support to achieve in line with their peers.
4	Children who excel in music, require further enrichment opportunities to develop their individual talent and passion.



Outcomes:

- 1. We now have a fully qualified, trauma informed practitioner, who was timetabled to work with our PPG pupils throughout the year 2023-24. Children in the academic year 2023-24 benefitted significantly from the input of our pastoral lead and this is an area we are hoping to develop further in 2023-24. This involved My Happy Mind Sessions and various interventions. We ran sensory circuit twice a day and this meant pupils entered the classrooms more calmly. Attendance of those pupils has also improved.
- 2. Pupil outcomes increased in maths. The headlines include:
- 80% EYFS achieved GLD higher than national (67%) and higher than previous years.
- KS2 SATs 100% of pupils were expected or higher in maths, compared to 73% nationally and this was an improvement on 2023 at 94%.
- 3. **Pupil outcomes** increased in writing. The headlines include:
- 80% EYFS achieved GLD higher than national (67%) and higher than previous years.
- KS2 SATs 100% of pupils were expected or higher in writing, compared to 72% nationally.
- 4. Music enrichment:
- All children in receipt of PPG were provided with music lessons and instruments and all pupils are continuing to play in 2023-24.
- A whole school music week took place, and a music showcase was held.
- Our Year 5/6 pupils performed their end of year show on a professional stage at the local Secondary School.
- PPG children attended the performance of Esio Trot at Bury MET.

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	There were no service pupil children in 2023-24