



# Emmanuel Holcombe C of E Primary

## RE policy

### Vision Statement

Jesus came to give us life in all its fullness. Our vision is that through faith, family and friendship, each of us can grow in love and learning, being tolerant, having resilience and developing enquiring minds, so that we can all experience the abundance Jesus came to give us.

### Mission statement

In our small, friendly school, everyone respects and cares for one another  
In our community, church, home and school we work together to grown in faith and friendship  
In our learning we encourage each individual to reach their potential to grow through skills, knowledge and understanding

## **RE Statement of intent**

As a Church of England Primary School, the drive for excellence and effectiveness is paramount, but not merely because the Government says so. The enabling of every child to flourish in their potential as a child of God, is a sign and expression of the Kingdom and is at the heart of the church's distinctive mission. The high quality Religious Education (RE) delivered at Emmanuel Holcombe is the key to enabling every child to flourish. We are committed to using quality resources (Questful RE), that will provide our teachers with the knowledge and skills they need to ensure that the children experience the best RE curriculum.

Our objective at Emmanuel Holcombe is to prepare children for citizenship in today's diverse society. Our aim is to enable our pupils to develop sensitivity to, and respect for others; for pupils to have a tolerance for other religions; and to equip students with the ability to hold an informed conversation about religious beliefs and practices.

The Church of England Education Office (2016), issued an RE Statement of Entitlement. It says that in Church schools the expectation is that all pupils are religiously literate and, as a minimum, pupils are able to:

- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

## **Implementation**

As a Voluntary Aided Church of England Primary School, Emmanuel Holcombe follows the Religious Education syllabus for Church schools and the Manchester Diocese Questful RE Units. Through an open investigative enquiry approach the pupils are given the sense of being on a quest of discovery. A key feature of the syllabus is the large number of questions included in each unit. The purpose of these questions is to give pupils opportunity to investigate, reflect, evaluate and make meaning. In doing so they will discover more about themselves, their relationships with others, their relationship with the world around them and their relationship with God. Teachers using this syllabus are encouraged to give pupils as many first-hand sensory experiences as possible. Pupils benefit hugely from seeing, hearing, touching, tasting and smelling authentic Christianity and the other world faiths as they study.

RE lessons are weekly and all children have a separate RE book to record their learning.

## **Impact**

Excellent RE teaching ensures that our pupils:

- know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- develop their own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.
- Can recall key knowledge and vocabulary about Christianity and the other major faiths.

## **Assessment**

Within EYFS children's assessment is formative by reviewing evidence gathered from continuous provision and making a holistic judgement of the ELG. Staff refer to the exemplification documents to moderate their judgements.

In KS1 and KS2 lessons, teachers are constantly assessing for learning and giving verbal feedback.

To help inform teacher assessment, Knowledge Retrieval Weeks are planned 6 times a year to assess the children's ability to recall key knowledge and vocabulary. Using Knowledge Retrieval Week scores, pupil's books etc, teachers use a best-fit model to record their judgements on assessment grids. At the end of each unit, teachers decide whether a pupil is 'Working towards' (WTS), 'Expected' (E), or 'Greater Depth' (GD) and record pupil initials on the whole class assessment grids. Teachers then input an end of year judgement into Target Tracker, (once a year), using the unit assessment grids to make an overall judgement. This enables staff to measure progress throughout a pupil's time in school.

### **Organisation**

Teacher's follow the units from the 'Questful RE' syllabus. RE is taught on a two- year rolling programme, which has been carefully devised by the RE subject lead.

At Emmanuel Holcombe, RE teaching is taught weekly.

The Diocesan Board of Education also makes the following recommendations to Governing Bodies and we have followed this guidance: -

a) The amount of time allocated to RE should be at least 5% - this equates to approximately 15 hours per term. At Emmanuel Holcombe, RE teaching is taught weekly, for between 60 and 90 minutes.

There will be occasions when RE takes a larger slice of the curriculum, for examples, RE Theme Weeks, the celebration of key Christian festivals, Prayer Spaces etc, reflecting the Church School's greater commitment to the subject.

b) Out of the curriculum time for RE, Christianity should occupy a minimum of 70% of the time, up to a maximum of 80%. Therefore, 20% to 30% of RE Curriculum time should be devoted to non-Christian faiths. Each class at Emmanuel Holcombe studies one other faith in greater depth, (Willow: Islam, Beech: Judaism, Oak: Hinduism). Other major faiths are also woven into the Questful RE Units e.g. places of worship, special books.

c) The Governing Body should nominate a member to be responsible for oversight of the school's RE provision and standards. Link Governors have been assigned and regular meetings are held with the subject lead. Visit forms and completed.

### **Collective worship:**

The RE also leads on collective worship. Collective worship is structured as follows:

Day	Worship	Who leads?
Monday 9.00am	Whole school collective worship based on our Root and Fruits Value for the half term	Headteacher and the Faith Ambassadors
Tuesday 1.00pm	Music worship	SLT/UPS staff
Wednesday 1.00pm	Whole school collective worship based on our Root and Fruits Value for the half term	Church team
Thursday	Class worship (days may vary)	Class teacher
Friday	Celebration Worship	Headteacher

## **Equal Opportunities**

The RE curriculum adheres to the Emmanuel Holcombe Equal Opportunities Policy. The RE curriculum takes into account issues of difference: gender, race and ethnicity, and class.

## **Inclusion**

RE is taught in an inclusive way, which values and respects everyone's differences.

## **Role of the Subject Leader**

- Order and maintain RE resources as needed.
- To review the 2 year cycle to ensure the Questful RE units are being covered.
- To check class timetables and long term planning, to ensure the minimum 5% RE teaching is taking place and that class worship is happening weekly.
- To complete work scrutinises, learning walks and facilitate pupil voice opportunities, to monitor the effectiveness of RE teaching. Complete evidence scrutiny to ensure all objectives are being covered.
- To complete Class Worship 'drop ins' to monitor the impact and quality of class worship.
- To meet with the RE link governor.
- To check that class worship areas reflect the whole school worship theme and are kept to a high standard.
- To liaise with other RE leads in other C of E primary schools to share ideas and seek external moderation.
- To ensure the findings of the 2018 SIAMS report are acted upon and maintained.
- Ensure staff display a positive and enthusiastic approach to the teaching of RE in school and model Christian values at all times.
- To ensure our school mission and vision statements permeate everything we do.
- Review the RE policy and curriculum progression document annually and inform staff of any changes.
- To support staff if needed