





Emmanuel Holcombe Graduated Approach to SEND

Stage 1: High Quality Teaching and in class intervention	Stage 2: Pupil Support Plan/on Integris	Stage 3: Outside Agency/Support Plus	Stage 4: EHCP
Concern about a pupil learning needs, SEMH needs or behaviour	Learning needs are or behaviour increasing in frequency and or intensity	Learning needs are or behaviour is persistent, frequent, intense in nature	Learning needs are or behaviour is extremely challenging and complex
			
Class Teacher, Teaching Assistant and SENDCO	Teacher/ SEMH Lead/SENDCO	Partnership	Local Authority
<ul style="list-style-type: none"> • High Quality teaching and pre and post teach class interventions • Teacher carry out assessment of environment • Teacher carry out learning behaviour assessment and adapt the learning environment • Seek advice from colleagues at SEN solution circle • Talk to family and talk to pupil • Implement advice and feedback at following solution circle meeting 	<ul style="list-style-type: none"> • Set up a Pupil Support Plan • More than one intervention now taking place • SENDCO take pupil's case to helpline consultation with the Inclusion Services • Action Plan from Inclusion Services implemented 	<ul style="list-style-type: none"> • Specialist interventions in school • Additional Needs Team – referral to the Inclusion Allocation Panel • Specialist from ANT to complete an observation and write a report for school and parents • Multi-agency planning- Story So Far to be completed • Top Up Funding (Support Plus) application to be considered at this stage 	<ul style="list-style-type: none"> • EHCP Assessment • All evidence to be submitted to panel

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