



Geography Overview

Intent: To inspire a curiosity about the world and the people who live in it.

Key Concepts in Geography at Emmanuel Holcombe

Human processes	Physical processes	Locational knowledge	Place knowledge
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Geography in Acorns: Preschool and Reception

	Autumn	Spring	Summer
Unit	Local Area	Human features - rural	Natural features – The Seaside & The Countryside
Key Concept	Place/Locational knowledge	Human Processes	Physical Processes

Key Stage 1:

In KS1 pupils should develop knowledge about the world, the United Kingdom and their locality. This includes naming and locating the continents and oceans as well as the countries and capital cities within the UK. They should understand basic subject-specific vocabulary relating to human and physical geography such as naming key features, identifying weather/climate and comparing two contrasting locations. They should begin to use geographical skills, including using an atlas, world maps and a globe, as well as first-hand observation in their local surroundings to enhance their locational awareness.

Year A Geography in Willow: Year 1 & 2

	Autumn	Spring	Summer
Unit	Climate	Comparison: China	The UK
Key Concept	Physical processes	Place knowledge; Human Processes	Locational knowledge

Year B Geography in Willow: Year 1 & 2

	Autumn	Spring	Summer
Unit	Our Local Area: Holcombe	The World: Continents, Seas and Oceans	Weather
Key Concept	Locational knowledge	Place knowledge Physical processes	Physical processes

Key Stage 2:

In KS2 pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This includes naming and locating the world's countries and naming the counties and cities in the UK. This then leads on to identifying key human and physical features, using technical vocabulary and explaining how they have changed over time. This should be developing their existing knowledge in more depth such as: longitude, latitude, tropics, time zones, land use patterns, types of settlements and economic activity.

Year A Geography in Beech: Year 3 & 4

	Autumn	Spring	Summer
Unit	Region of the UK: Wiltshire	Land settlement and land use - Egypt	Local Geography and fieldwork
Key Concept	Place knowledge	Human processes Place knowledge	Locational knowledge

Year B Geography in Beech: Year 3 & 4

	Autumn	Spring	Summer
Unit	Earthquakes and Volcanoes	Cities and Counties in the UK	Rivers, Mountains and the Water Cycle
Key Concept	Physical Processes	Locational knowledge	Physical processes

Year A Geography in Oak: Year 5 & 6

	Autumn	Spring	Summer
Unit	Trade and Economics	Power and Sustainability	Rocks and Minerals
Key Concept	Human Processes Place knowledge	Human Processes Place knowledge	Physical Processes

Year B Geography in Oak: Year 5 & 6

	Autumn	Spring	Summer
Unit	Europe	Three Way Comparison: lake district (England); Yosemite (USA); Bordeaux (France)	Time Zones and Biomes (inc. South America focus)
Key Concept	Locational Knowledge	Longitude and Time Zones Place Knowledge	Physical Processes

