



Emmanuel Holcombe C of E Primary

Homework Policy

Our Vision for this Christian Community is

To grow together in love and learning,
through faith, family and friendship.

*'Live a life filled with love,
following the example of Christ.'*

EPHESIANS 5 V2

Mission statement

In our small, friendly school, everyone respects and cares for one another.
In our community, church, home and school we work together to grown in faith and friendship.
In our learning we encourage each individual to reach their potential to grow through skills, knowledge and understanding.

Homework Policy

Government guidance recommends that all schools have a policy on homework. The guidelines suggest that children aged 5 to 7 should be set an hour a week, rising to half-an-hour a night for 7 to 11 year olds.

At Emmanuel Holcombe we have a consistent and progressive approach to homework, outlined below.

	Acorns	Willow	Beech	Oak Year 6 may receive additional homework in Spring Term before SATs in May
Phonics	At the end of each week a flashcard will be sent home and a support sheet posted onto Seesaw. There will be a short paper-based phonics task sent home on a Friday.	Each Tuesday homework is set on Seesaw based on the current week's phonics learning. Parent Information Sheets are attached to explain the phonics learning taking place. Word lists, decodable and common exception words, are included for the children to practise reading and writing.	Pupils in Phonics 'Code Breaker' interventions are set phonics homework tasks on Seesaw.	N/A
Reading	Reading books are changed every Monday.	Reading books are changed every Monday. There is an expectation to complete Rhino challenges and post to seesaw – this is to support comprehension.	Children are asked to read each evening with their parents. Children are on book banded books and can change their books independently on any day. A differentiated Reading Comprehension is set each week on a Friday and marked in class the following Friday.	Children are asked to read each evening. Children are on book banded books and can change their books independently on any day. A differentiated Reading Comprehension is set each week on a Tuesday and marked by and adult in school the following week.
Spelling	N/A	There are focus words of the week in Phonics. These words are tested within the lesson on a Monday.	Each Friday homework is set on Seesaw based on the current week's spellings. Spelling tests are completed on a Friday.	Each Friday homework is set on Seesaw based on the current week's spellings. The whole term's worth of spellings are set in advance and available on Seesaw. Spelling tests are completed on a Friday.

Maths	N/A	Parents are given suggested Maths apps to use at home to aid fluency.	Children are asked to regularly access their Times Tables Rockstars account. Each Friday homework is set on Seesaw based on the current week's times tables. Times table tests are completed on a Friday.	Children are asked to regularly access their Times Tables Rockstars account. Times tables tests are completed on a Friday, as a revision of all times tables.
Which day is homework set?	Friday	Tuesday	Friday	Tuesday and Friday
Which day is homework due?	The following Friday	The following Tuesday	The following Friday	The following Tuesday and the following Friday
How is homework submitted?	Seesaw and on paper.	Seesaw and on paper.	Seesaw and on paper.	Seesaw and on paper.

There will be variations on the above, depending on the time of the year and the nature of the task.

Links to behaviour policy

Completion and submission of homework is rewarded with house points in classroom. Non-competition of homework is not punished.