



## Personal Development

Our Personal Development offer at Emmanuel Holcombe is rooted in our Vision Statement:

*To grow together in love and learning,  
through faith, family and friendship.  
“Live a life filled with love, following the example of Christ.”*

Ofsted Criteria	Emmanuel Holcombe Core Value	Emmanuel Holcombe’s Offer
<p>1. The curriculum extends beyond the academic, technical or vocational. It provides for learners’ broader development, enabling them to develop and discover their interests and talents</p>	<ul style="list-style-type: none"> <li>• <b>Thankfulness:</b> we are thankful for our talents and gifts</li> </ul>	<ul style="list-style-type: none"> <li>• Broad and balanced curriculum with various trips, visitors and residentials               <ul style="list-style-type: none"> <li>- Youth Opera Project</li> <li>- Halle Orchestra</li> <li>- Ancient Egypt Museum</li> <li>- Viking workshop</li> <li>- Waddow and Hadrian’s Wall</li> <li>- Virtual reality</li> <li>- Flourishing in nature</li> <li>- Local history walks</li> <li>- Kapla DT project</li> <li>- Ramsbottom Library</li> <li>- Watercolour workshops</li> <li>- Theme weeks e.g. Polar Express, British Values</li> <li>- World Book Day</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Celebration worship – successes from hobbies recognised and uploaded to Seesaw.</li> <li>• ‘Our News’ on Seesaw/Show and Tell</li> <li>• Bury Music Service – individual lessons</li> <li>• School choir performing at Bury Market</li> <li>• Sports Competitions/festivals; sports day</li> <li>• Pupil Clubs e.g. chess, cross country</li> </ul>
<p>2. The curriculum and the school’s wider work support learners to develop their character:</p> <p>a) including their resilience, confidence and independence</p>	<ul style="list-style-type: none"> <li>• <b>Courage:</b> we are courageous, independent learners</li> </ul>	<ul style="list-style-type: none"> <li>• Young leaders – Faith Ambassadors, School Council, House Captains, Digital Leaders: <ul style="list-style-type: none"> <li>- Make a speech when they stand for election</li> <li>- Lead house events e.g. Sports Day</li> <li>- Visit other schools</li> <li>- Visit the Mayors Chambers</li> <li>- Run charity events</li> <li>- Lead worship</li> </ul> </li> <li>• EYFS and Y6 buddies</li> <li>• Independent use of Technology e.g. all homework accessed on Seesaw</li> <li>• Y6 Make Money Grow project</li> <li>• Forrest school</li> <li>• Climbing wall</li> <li>• Residential from Y3 onwards</li> <li>• Growth mindset – “I’m not there yet”</li> <li>• Oak class run the tours of school during Open Day</li> <li>• Self-edit their work</li> <li>• Pupils lead services e.g. Celebration Sunday</li> </ul>
<p>b) help them know how to keep physically and mentally healthy</p>	<ul style="list-style-type: none"> <li>• <b>Respect:</b> we respect our physical and mental health and the physical and mental health of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Trained Trauma informed practitioner on site</li> <li>• Mental Health through sport programme</li> <li>• My Happy Mind</li> <li>• Well-being interventions e.g. Mylo and Hamish, Sand Therapy</li> <li>• Jigsaw PSHE curriculum e.g. Healthy Me</li> <li>• Science Curriculum - nutrition</li> </ul>

		<ul style="list-style-type: none"> <li>• Lunchtime weekly mile</li> <li>• Sports coaches and clubs</li> <li>• Sports competitions and festivals</li> <li>• Well-being Wednesdays – walk up Holcombe Hill</li> <li>• Core Values</li> <li>• Prayer spaces</li> <li>• Break out rooms e.g. Sunshine Room</li> <li>• Pastoral team/Emotionally Friendly Setting Team</li> <li>• Parent Forum – themes such as SEND and SEMH</li> </ul>
<p>3. At each stage of education, the provider prepares learners for future success in their next steps</p>	<ul style="list-style-type: none"> <li>• <b>Courage:</b> we are courageous, independent learners</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school approach to teaching from preschool to Y6 e.g. Twinkl phonics (and Code Breakers), Power Maths, Literary Curriculum, metacognitive approach to teaching, Knowledge Retrieval Days.</li> <li>• Curriculum maps start from preschool to Y6</li> <li>• Phonics rotation – preparation for next key stage</li> <li>• Collaborative working as subject leads</li> <li>• Transition week – 1 hour per day</li> <li>• Meet the Teacher evening in September</li> <li>• Two face to face parents eve – moving to three</li> <li>• Pupil Support Plans for SEND</li> <li>• Parent workshops e.g. phonics, online safety</li> <li>• Whole school theme weeks – children work with different pupils and adults</li> <li>• NSPCC – Speak out Stay Safe and PANTS</li> <li>• Road safety workshops</li> <li>• Crucial Crew workshop</li> <li>• Transition to High Schools – transition days and in-school meetings</li> <li>• Curriculum changed to Spanish to fall in line with High Schools.</li> <li>• Teachers and pupils coming into school to teach Spanish to KS2.</li> <li>• Oak class performance on Woodhey stage</li> <li>• End of Y6 celebrations e.g. meal, service, Cathedral</li> </ul>
<p>4. The provider prepares learners for life in</p>	<ul style="list-style-type: none"> <li>• <b>Respect:</b> we respect others in our society</li> </ul>	<ul style="list-style-type: none"> <li>• Community Champions Theme Week</li> <li>• Careers Day</li> <li>• Food Bank</li> </ul>

<p>modern Britain by: equipping them to be:</p> <p>a) responsible, respectful, active citizens who contribute positively to society;</p>	<ul style="list-style-type: none"> <li>• <b>Courage:</b> we are courageous advocates, who support, champion and speak up for causes that are important to us.</li> <li>• <b>Forgiveness:</b> we forgive those who do not always show us the same respect and live out our vision, <i>"To live a life filled with love."</i></li> </ul>	<ul style="list-style-type: none"> <li>• Whole School worship themes based on 6 core values: Compassion, courage, forgiveness, respect, truthfulness, thankfulness</li> <li>• Rainbow rules and awards</li> <li>• Whole School Prayer</li> <li>• School Choir performing carols for care home residents</li> <li>• School council charity work</li> <li>• Joint Harvest and Christingle Services with pupils from Maple House School, which provides education for Halliwell's Orchard Grove therapeutic children's care home and provides specialised support for children and young people who have experienced early trauma.</li> </ul>
<p>b) developing their understanding of fundamental British values;</p>	<ul style="list-style-type: none"> <li>• <b>Respect:</b> we respect others in our society</li> <li>• <b>Truthfulness:</b> we are honest and speak the truth.</li> </ul>	<ul style="list-style-type: none"> <li>• British Values Theme Week and displays</li> <li>• Visit to the Town Hall and Mayors Chamber</li> <li>• British judiciary workshop with a JP</li> <li>• Crime and punishment history unit</li> <li>• Election of young leaders</li> </ul>
<p>c) developing their understanding and appreciation of diversity;</p>	<ul style="list-style-type: none"> <li>• <b>Compassion:</b> we show love and concern for <b>all</b>, regardless of their background.</li> <li>• <b>Respect:</b> we respect others in our society.</li> </ul>	<ul style="list-style-type: none"> <li>• English curriculum: diverse texts in terms of race, religion, sexual orientation e.g. Grandad's Camper, Pride, Hidden Figures, Windrush Child – and visit from Pam Samuel</li> <li>• Black history month – art work</li> <li>• Oak class are pen pals with children from All Saints.</li> <li>• Christingle Project – working with children in the care system.</li> <li>• Music from around the world – culminating in a whole school performance of music from a variety of cultures.</li> <li>• Displays e.g. 'The World Beyond These Walls.'</li> <li>• Anti-bullying week</li> <li>• Core Values and Mission Statement: <i>"Live a life filled with love, following the example of Christ."</i></li> </ul>
<p>d) celebrating what we have in common and</p>	<ul style="list-style-type: none"> <li>• <b>Compassion:</b> we show love and</li> </ul>	<ul style="list-style-type: none"> <li>• Jigsaw e.g. 'Celebrating Difference', 'Being Me in My World'</li> <li>• English Curriculum</li> </ul>

promoting  
respect for the  
different  
protected  
characteristics  
as defined in  
law

- Age.
- Disability.
- Gender reassignment.
- Race - including colour, nationality, ethnic or national origin.
- Religion or belief.
- Marriage or civil partnership.
- Sex.
- Sexual orientation

concern for **all**,  
regardless of their  
background.

- **Respect:** we respect others in our society.

- RSE curriculum
- RE curriculum – other faiths celebrated
- Trips and visits e.g. Darul Uloom, Hindu Temple, Jewish Museum
- Picture News
- Diversity within recruitment