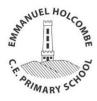


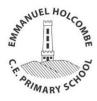


Academic Year: 2023-24	Total fund allocated: £16,970						
Key indicator 1: The engageme	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps (2024/25):			
physical activity carried out by all pupils, as part of school's commitment to promoting		Cost 1: £2,510	structured lunchtime and after school sporting activities; weekly opportunity for sustained	To continue to employ specialist sports coaches to deliver pupil clubs. To continue to offer staff clubs.			



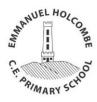


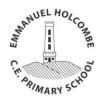
physical activations school's profactors the set of across the set of the set	o purchase: es s kes	Pupils who attend Peelers will have access to carefully planned and sequenced physical activity, which enriches the Emmanuel Holcombe offer and increases their physical activity, by at least 15 minutes per day, to increase physical health and well-being.	



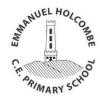


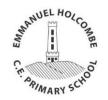
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	To further refine the physical		Pupils will undertake additional	
	education curriculum to ensure		physical activity, learning new	
	children are accessing a variety		physical activity skills,	
	physical activities opportunities		encouraging healthy habits,	
	throughout the year.		increasing their overall mental	
	Wellbeing through sport		health and well-being and quality	
	programme		long term impact on health and	
	Y3 Forrest School		well-being.	
	Y4 Climbing Wall			
	Bike ability centre for KS	S1		
	Y5/6 Ski Rossendale/Ch			
	Factor			
L				



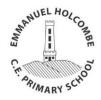


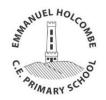
To continue to promote healthy lifestyle communication with parents and the community, for example:	healthy lifestyle linked to PSHE Healthy bodies/healthy minds. Our healthy school strategy will continue to be communicated with children and to parents and our community. As a result, children will only bring water into	
To plan and deliver whole school 'Well-being Wednesdays', where children engage in physical exercise and wellbeing activities.	promote the importance and benefits of an active lifestyle,	Well-being Wednesdays will promote both the physical and mental health of our children across a range of ages.



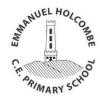


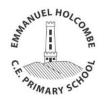
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and achievement of all pupils, the focus continues to be on the professional development of the staff.	Staff member from Sports Cool, who is trained as a sports coach and extra-curricular clubs and provide CPD for teaching staff. PE lead and Sports Cool Coach to provide staff CPD on the PE curriculum rationale, progression overview document	Cost 6: £7,020	staff delivering PE lessons. Increased confidence and better	school will enable continued CPD for teachers and improved quality of teaching over the following years.





Key indicator 3: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
opportunity to experience a wide range of sports and activities, strengthening their cultural capital.	nights/ 3 days to Oak Class children to offer to climbing, rafting, Etc.		Residential activities provided a broader range of physical activity experiences for our children.	Residential activities, additional swimming lessons and extracurricular activities will ensure that children will have a taster of new sports that they do not normally have the chance to participate in,	
	Swimming curriculum lessons delivered in Y3/4.		Increase the % of children being able to swim the statutory 25m in line with national percentages.	broadening their knowledge and awareness, and inspiring them to seek out wide ranging opportunities in later life.	
	To purchase new PE/Sports equipment and resources to enable children to experience a wide range of sports and activities.		Staff will be better able to deliver high quality lessons with the necessary equipment, enabling children to have sufficient time to master skills in a variety of sports and games.	Appropriately stocked equipment will last for years to come, and children will have more opportunity to master basic skills and make rapid progress in physical literacy.	
	Train a member of staff to become accredited Level 3 Forest School leader and deliver sessions inhouse.	Cost 10: £2,000	All year groups can engage in Forest school sessions.	Long term benefit of having internal staff being Forest School trained.	





Key indicator 4: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure involvement in local competitive events, increasing opportunity and participation for our children.	Competitions to be entered based on Silver Package. Clubs to be organized and ran before the competitions begin. Extra-Curricular sports clubs to involve competitive sports. Cost of Silver package and transport	Cost 11: £900	Analyse the number of children who represent the school in different competitions. Increased percentage of children in KS2 to have taken part in at least one competition against another school.	The increased participation in sport through house competitions ran through the school entering all competitions will make sure that participation rates for all the children involved will improve. This will be carried on in future years.