Progression Document for Willow Class Year 1/2

Writing Root Text		Stanley's Stick	Julian is a Mermaid	Ocean Meets Sky	Send for a Superhero	lggy Peck,Architect	Asto Girl	A Walk in London	We Are Water Protectors	The Great Fire of London
Outcomes Fiction Non-fiction		Alternative endings Captions Retellings Descriptions	Instructions Writing in role. Adverts	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Posters Letters Lists Speech bubbles Emails Diaries Character descriptions	Labels Captions Character comparisons Thought and speech bubbles	Writing in role Commands Letters	Instructions Persuasive poster Setting descriptions Captions Postcards Diaryentries	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates
Main Outcome		Narrative - own version	Poetry	Fantasy narrative	Narrative - own version	Fact Files	Fact Files	'A Walk in' guidebook	Environmental campaigns	Information booklet
Audience/form		Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Description of own item	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting	Wanted poster to find baddies Letter to ask for help List of superhero accessories Speech bubble conversation Email to mayor Diary entry in role 1st person character description of new superhero	Labels and captions for own created buildings Character comparison between Iggy and his teacher Thought bubbles in role as Iggy Captioning illustrations Labelling building parts	Thought bubbles in role as Astrid. Guide for how to train to be an astronaut.	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Pau's Cathedral Postcard about a trip to London Diary entry of a trip to a local place	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King
		Own version narrative based on Stanley's Stick	Three-verse poem	Extended fantasy narrative	Own version superhero tale	Fact-file about a London or local landmark	Fact-file about being an astronaut.	'A Walk in' guide to a local place	Environmental campaign to save water	Information booklet about the Great Fire of London
Purposes covered		Recount Describe Entertain	Inform Reflect Persuade Entertain	Inform Reflect Instruct Describe Recount Entertain	Inform Persuade Reflect Describe Entertain	Inform Describe Reflect	Reflect Instruct Inform	Instruct Persuade Describe Inform Recount	Entertain Inform Persuade	Persuade Instruct Reflect Inform
t the	up word	-ed suffix for past tense -ly suffix with adverbs* adverbs	-ingsuffix	-er suffix Modal verbs – could, should, would* Adjectives with -ing suffix	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes - ful and -less	-ingsuffix	Alphabetical order	Imperative verbs -ful / -less suffix -ment / -ness suffix -est suffix	Adjectives with -ous and - tion Alliteration	technical vocabulary imperative verbs -ing suffix superlatives -est
Grammar covi se may be taught multiple sequence	a different year gro Sentence	noun phrases*	co-ordination using or, and, but* commands* contracted verbs* joinwords/clauses using and present tense verbsquestions statements*	Coordination (and) Subordination (because) Noun phrases Simple prepositions* Commands Exclamations Questions Adverbials of time*	adjectives to describe* subordinating conjunction because'* coordinating conjunctions (and, but*, so*) nounphrases to describe* questions	conjunction but to join sentences* first person preposition phrases*pronouns questions	Adjectives to describe nouns* Commands* Subordinating conjunction because* Coordinating conjunctions (and, but*, so*) Questions Statements*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*	Subordination (as, because, if) Coordinating conjunctions (and, but, so, or) Statements Exclamtions questions	Questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*
	es coverage from a	capital letters commas in lists*fullstops	apostrophesof contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marksfull stops question marks	Commas in a list Exclamation marks Question marks	capital lettersfullstops personal pronoun / question marks	apostrophe for plural possession* apostrophe for singularpossession* capital letters/fullstops capital letters for proper nouns exclamation marks personal pronoun Iquestion marks	Capital letters Full stops Question marks	Capital letters for proper nouns* Questions marks Exclamation marks	Capital letters Full stops Question marks Exclamation marks	capital letters for proper nounsapostrophes for contraction question marks exclamation marks
	* indicat Text	adverbsto sequence* paragraphing sequence sentences to form short narratives	poetic structures and layout	Present tense verbs Simple past -ed Paragraphs to group*	sequencing sentences to form short narratives	first person Presentprogressive	Nf/ f formats and layouts questions as subheaadings	Consistent present tense Regualer/irregular past tense Verbs First/second person Paragraphs to group* Subheadings*	Present progressive verbs Correct and consistent tense	regular/irregular past tense verbs present progressive subheadings*

Writing Root	Text	The Naughty Bus	The JourneyHome	Toys in Space	Pig the Pug	The owl and the Pussy-cat	Grandad's Camper	If all the world were	l want my hat back	Rosie Revere, Engineer
Outcomes Fiction Non-fiction		Letters Diaries Sequels Non-chronological reports	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Character comparisons Shared poem Factsheets Lettersin role Narrative	Letters Interviews Lists Instructions	Labels Memory poems Interviews Photoalbum captions Postcards	Writing in role Diary entries 'Top tips' guide Lettersofadvice	Questions Speech bubbles Letters Lists	Short explanations Writing in role Reports Adverts Labels
Main Outcome		Narrative - own version	Persuasive letter	Own version narrative	'How to' guides	Rhyming poem	Sequel	Non-narrative poem	Narrative sequel	Leaflet
Audience/forr	n	Letter to Naughty Bus explaining school rules Diary entry in role as Naughty Bus Sequel about Naughty Night Bus AllAboutToys-non-fiction guide	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters	Found poster to find toys' Owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hoctopize Spaceship captain's logParty invitation to Hoctopize Description of fantasy planet Fantasy character description	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find Iand	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard	Thought bubble in role Diary entry for girl / grandad 'Top tips for dealing with feelings' guide Letter of advice to the girl	Questions about mystery hats Speech bubbles between Bear and Rabbit Letter of advice for Rabbit how to get his friend back Packing list for Rabbit's journey	Short explanation of bridge design Thought bubbles for Rosie Rosie's school report Advert for Tower Bridge (or similar) exhibition Diagram labels
		Own story based on adventures of another naughty toy	Persuasive letter to save an endangered animal	Own version fantasy world narrative	How to be a guide	Rhyming Poem	Sequel story	Non-narrative read-aloud poem	Narrative sequel – I want my friend back!	Leaflet for a local landmark
Purposes covered		Inform Persuade Recount Entertain	Inform Recount Persuade	Inform Reflect Persuade Recount Describe Entertain	Describe Entertain Inform Entertain Reflect	Instruct Reflect Inform Entertain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	Inform Persuade Entertain	Inform Reflect Persuade
nout the group	word	naming and spelling the days of the week	-e and -es for plural nouns	-er suffix modal verbs – could, should, would* adjectives with-ing suffix	-ing suffix -un prefix	-ful and -less adjectives -ly adverbs Un- prefix rhyming words/syllables	a/an before consonant or vowel* modal verbs – could, would, should*	imperative verbs modal verbs – could, should, would* -mentand-nesssuffixes Simile/ metaphor	ing suffix un- prefix syllables	-ment / -ness suffix -ing suffix
Grammar coverage ught multiple times throughout the sequence) erage from a different year group	Sentence	adjectives to describe* using 'and'and but*tojoin ideas	noun phrasesstatements questions exclamations commands coordinating conjunctions (and, but, so, or)	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* use and in a sentence use but in a sentence*	subordination (when, if, that, because) noun phrasesstatements questions commands	Simple/ expanded noun phrases Subordination (because, as) Coordination (and) Simple prepositions* Questions Adverbials of time*	questions statements commands subordination (if, because) nounphrases repetition for effect*	join clauses using and, but*, so* questions	subordination (when) expanded noun phrases statements exclamations commands questions
Gram taught s	Punctuation	capital letters capital letters for proper nouns / I fullstops	capital letters full stops questions marks exclamation marks commas in a list	capital letters for proper nounsapostrophes for contraction question marks exclamation marks	capital letters full stops question marks	apostrophes for contractions capital letters – functions question marks	commas in listsquestions marks	Question Marks	capitals for proper nouns exclamation marks question marks	possessive apostrophe apostrophes for contraction exclamation marks questions marks
(these may be * indicates c	Text	sequencing sentences to formshortnarratives writing in 1 st person	subheadings* present progressive verbs simple past tense	present progressive regular/ irregular past tense verbs future tense sequencing sentences to form short narratives*	sequence sentences to form narratives	past progressiveverb agreement	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement	sequencing sentences to form short narratives	present progressive questions as subheadings*