

**Wednesday 13th January 2022**

**Record of Governor Progress Meeting**

Present: JV, DH, LW, GC, CB.

1. Apologies: JT, AL
2. Meeting opened in prayer
3. The minutes of the last meeting were agreed as accurate
4. CB Progress report for Governors:
  - CB gave some context around the data, which showed whole of school progress
  - CB explained that during lockdown, not as much data had been collated for writing, compared to maths
  - CB shared some books to demonstrate the impact of the English curriculum
  - CB shared the whole school overview

Summary:

EYFS:

- Nursery work on the same 7 key areas as Reception pupils.
- There is currently one pupil being assessed for SEND in this cohort

Year 1:

- Writing remains an area work on

Year 2:

- Clear evidence of interventions taking place
- Writing remains an area work on

Year 3:

- Need to monitor the progress of pupils with SEND
- Good progress in Maths. CB attributed this to Power Maths
- Overall, girls are performing better than boys in English and maths.
- Interventions such as Memory Magic and Sensory Circuits have been introduced.

Year 4:

- Need to monitor the progress of pupils with SEND
- Good progress in Maths. CB attributed this to Power Maths
- Overall, girls are performing better than boys in English and maths.
- Interventions such as Memory Magic and Sensory Circuits have been introduced.

Year 5:

- More than half of the working towards pupils are now at standard.
- Writing remains are area work on
- Maths 57% are at standard

Year 6:

- Target is 100% expected standard in Reading
- Target is 70% expected standard in Maths
- Writing remains are area work on

NB: discussion about the changes to Oak class furniture and the impact this has had on teaching and learning.

#### 5. Fisher Family Trust

This analyses the data for children in the school and provides predicted outcomes. It is £644 for 3 years.

#### 6. The meeting was closed in prayer.