

Progression Document for Beech Class Year 3/4

Writing Root Text	Leon & the Place Between	Jim, A Cautionary Tale	The Mermaid of Zennor	Cinderella of the Nile	Cloud Tea Monkeys	The Pied Piper of Hamelin	Until I Met Dudley	Jabberwocky	The Ever-Changing Earth	
Outcomes	Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Warning posters Warning announcements, Letters of apology Alternative endings Performance poetry	Information booklets Retelling from a different perspective Letters Tourist guides	Short news reports Diary entries Character descriptions Adverts	Descriptive passages Writing in role 'How to' guides Letters Discussions	Writing in role Information reports Adverts Formal letters	Explanatory posters Letter Short informal explanations	Performance poetry Explanatory descriptions	Informal letters Explanatory leaflets List poems Dictionaries of terms	
Fiction Non-fiction										
Main Outcome	Own version narrative	Narrative poem	Own version legend	Own version narrative	Non-chronological report	Own version myth / legend	Explanation texts	Nonsense poem	Narrative sequel	
Audience/form	Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor Own version mermaid legend	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale	Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys Non-chronological report about tea	First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph Two explanation texts – formal and informal	Group choral performance of poem Explanatory description of creature from poem Nonsense poem about an imagined creature	Postcard to Kūn Dictionary of new vocabulary Explanatory leaflets about the Northern Lights List poems about the formation of the Earth Cyclical sequel narrative	
Purposes covered	Persuade Inform Describe Entertain	Inform Reflect Entertain	Inform Persuade Entertain	Inform Reflect Describe Persuade Entertain	Describe Reflect Inform	Reflect Inform Persuade	Inform Reflect Entertain	Entertain Explain	Inform Explain Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	word	Abstract nouns word classes vocab choices for effect modal verbs*	rhyming words -ly adverbs	plural and possessive -s	figurative language – simile/ metapho / abstract nouns -ment / -ness suffix imperative verbs	use forms of a or an imperative verbs homophones	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	Technical vocabulary Differences in formal/informal vocab Plural and possessive -s	forms of a or an suffixes / prefixes to identify word class figurative language	word classes
	Sentence	Range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	conjunctions to explain * order of clauses * adverbial phrases expanded noun phrases	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	Prepositions to explain -for, with Conjunctions to explain * Modal verbs * Questions * Cause & effect conjunctions Multi-clause sentences Adverbials of time Relative clauses *	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary	conjunctions – to explain and contrast fronted adverbials adverbial phrases expanded noun phrases
	Punctuation	Intro to inverted commas question marks *	question marks * exclamation marks * commas between clauses *	commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech	sentence ending punctuation *	inverted commas for speech sentence ending punctuation *	question marks *	Question marks * Commas to mark clauses * Possessive apostrophes	exclamation marks * sentence ending punctuation *	commas after fronted adverbials
	Text	pronouns for cohesion * consistent use of tense *	rhyming couplets present progressive verb forms * simple past tense *	present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	pronouns to avoid repetition	rhyming verse	paragraphs to organise around a theme pronouns for cohesion

Writing Root Text	Escape from Pompeii	The Tear Thief	FARThER	The Matchbox Diary	Odd and the Frost Giants	The Mysteries of Harris Burdick	Pride	Tar Beach	The Lion and the Unicorn
Outcomes	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Diary entries Shared poem Persuasive posters Letters of explanation Discussion	Retellings Recounts (postcards) Setting descriptions Labels Diary entries Instructions	Dialogue Diary entry Retelling Mini-autobiography Fact file	Narrative recounts Character descriptions Setting descriptions Letters Short explanations	Diary entries Dialogue Setting descriptions Captions and titles	Thought bubbles Speeches Simple leaflets	Poetry Setting description Formal letters Dialogue (scripts)	Letters Diary entries Character descriptions Setting descriptions Non-chronological reports
Fiction Non-fiction									
Main Outcome	Newspaper report	Newspaper article	Sequel story	Biography	Retelling	Mystery narrative	Biography	Retelling as a script	Own version historical narrative

Audience/fo rm	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears	Postcard from the boy to his best friend Soundscape setting description Technical labels for a flying machine Instructions for a flying machine Letter from father to son Sequel with the boy as the new main character	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark Biography of the main character	Character description of Odd Letter from Odd Description of a god Explanation of how a rainbow is formed Retelling from an alternative perspective	Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph	Thought bubble for Harvey Milk Motivational speech Leaflet about the Pride flag Biography of Harvey Milk	Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script Narrative retelling as a play script	Letter to Lenny's dad Conversation between Lenny and mum Diary entry for Lenny Letter home from Lenny Description of the garden Report to Headteacher Instructions for leaving the house Historical narrative
Purposes covered	Describe Persuade Reflect Inform	Recount Entertain Inform	Recount Inform Describe Instruct Reflect	Reflect Entertain Inform	Describe Inform Explain Entertain	Describe Inform Entertain	Reflect Persuade Inform	Entertain Describe Persuade	Inform Reflect Describe

Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	word	Adverbs with -ly* Modal verbs*	simile / metaphor	-ing verbs as nouns personification	use forms of a or an * homophones	-ous suffix	-ing suffix (gerunds) -un prefix * similes	Synonyms / antonyms	-ing suffix* -un prefix*	phoneme /u/ spelt ou regular/irregular plurals * homophones in context Standard English verb forms
	Sentence	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	Noun phrases expanded with 'of' Range of sentence types* Conditional sentences – if Conjunctions – because/when Adverbial phrases.	Modal verbs* Conjunctions to explain* Questions* Noun phrases with abstract nouns Sentence order* Multi-clause sentences prepositions to extend noun phrases – with, for, to adverbial phrases	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences	subordinating conjunctions expanded noun phrases preposition phrases adverbs / adverbial phrases fronted adverbials relative clauses *	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	Multi-clause sentences conjunctions to justify – because, as since abstract noun phrases time adverbials	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – if *	multi-clause sentences subordinating conjunctions noun phrases expanded with preposition phrases order of clauses* commands
	Punctuation	question marks * plural / possessive apostrophes * inverted commas for speech	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech	Question marks* Commas after fronted adverbials	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*	commas after fronted adverbials	questions marks * inverted commas for speech	Commas for clauses exclamation marks *	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	inverted commas for speech apostrophes for contraction* apostrophes for plural possession
	Text	present progressive * headings / headlines paragraphs for chronology	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material	present perfect tense * conjunctions for cohesion*	Paragraphs to organise around a theme Conjunctions for cohesions* subheadings	paragraphs to organise around a theme conjunctions for cohesion * pronouns to avoid repetition	present / past perfect paragraphs to group material	Word families * Subheadings * Paragraphs to organise around a theme adverbials for cohesion *	present progressive * play script construction tense consistency	present perfect tense * paragraphs to organise around a theme adverbials for cohesion *