

The Literary Curriculum Year 5/6 Curriculum Map

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| Theme/Term | YEAR A - Autumn 1 | | YEAR A - Autumn 2 | | |
| Planning Sequence/ Spelling Seed Text | The Children of the Benin Kingdom Dina Orji | The Island Armin Greder | The Tempest William Shakespeare | The Man Who Walked Between the Towers Mordicai Gerstein | |
| Length | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 14+ sessions, 3 + weeks | 12 sessions, 2+ weeks | |
| Outcomes | Non-chronological reports Informal letters, diaries, survival guides, eyewitness reports, story summaries | Sequel from a different perspective Welcome guide, description, letter of advice, analysis comparison, diary entry in role, imagined conversation | Playscripts Setting descriptions, character descriptions, diaries, dialogue | Biographies/autobiographies Information writing (Wikipedia pages), letters of advice (formal), interviews, news report, persuasive speeches | |
| Literary Leaf Text | The Good Thieves Katherine Rundell | Mythologica Dr. Stephen P. Kershaw | Cogheart Peter Bunzl | Real-life Mysteries: Can you explain the unexplained? Susan Martineau and Vicky Barker | |
| Length | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 16 sessions, 3+ weeks | 15 sessions, 3 weeks | |
| Theme/Term | YEAR A - Spring 1 | | YEAR A - Spring 2 | | |
| Planning Sequence/ Spelling Seed Text | The Lost Thing Shaun Tan | Curiosity Markus Motum CURIOSITY The Story of a Mark Rover | MICHAEL Beowulf Morpurgo -Beovulr Michael Morpurgo | Can We Save the Tiger? Martin Jenkins | |
| Length | 16 sessions, 3+ weeks | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 15 sessions, 3 weeks | |
| Outcomes | Own version fantasy narratives Diaries, formal letters, adverts, character and setting descriptions, non-chronological reports | Expanded explanations NASA Proposals, information labels, short explanations, NASA logs, news reports | Own version legends/missing chapters Letters of advice, diaries, dialogue, character and setting descriptions, action scenes, obituaries | Discussion texts Letters, explanations, persuasive posters, & speeches, simple poems | |
| Literary Leaf Text | Black and British: A short, essential history David Olusoga British Attury, resolat hidry | When the Stars Come Out Nicola Edwards COME OUT | The Promise Nicola Davies | The Wind in the Wall Sally Gardner | |
| Length | 15 sessions, 3 weeks | 12 sessions, 3 weeks | 10 sessions, 2 weeks | 15 sessions, 3 weeks | |
| Theme/Term | YEAR A - Summer 1 | | YEAR A - Summer 2 | | |
| Planning Sequence/ Spelling Seed Text | Anne Frank Josephine Poole Josephine Poole | The Boy in the Tower Polly Ho-Yen | Some Places More Than Others Renee Watson | The Last Bear Hannah Gold | |
| Length | 15 sessions, 3 weeks | 15 session, 3 weeks | 10 session, 2 weeks | 15 sessions, 3 weeks | |
| Outcomes | Newspaper articles Letters, short descriptions, extended diary entries, obituaries, opinion pieces | Own version narratives warning posters, packing lists, journalistic writing, formal, non-chronological reports, | Poems with similar structure Summaries, analysis and performances | Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report | |
| Literary Leaf Text | Night Mail W H Auden | A Beautiful Lie Irfan Master | Poetry for Young People: Langston Hughes Benny Andrews | Fly Me Home Polly Ho Yen | |
| Length | 15 sessions, 3 weeks | 15 sessions, 3+ weeks | 15 sessions, 3 weeks | 15 sessions, 3 weeks | |

| Theme/Term | YEAR B- Autumn 1 | | YEAR B - Autumn 2 | |
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| Planning Sequence/ Spelling Seed Text | Robot Girl Malorie Blackman Malorie Blackman | HIDDEN Hidden Figures Margot Lee Shetterly | Percy Jackson Rick Riordan | Origami Yoda Tom Angleberger |
| Length | 15 sessions, 3 weeks | 15+ sessions, 3+ weeks | 20 sessions, 4 weeks | 15 sessions, 3 weeks |
| Outcomes | Science-fiction narratives Discussions, debates, dialogue, character comparisons, reviews | Memoirs Reports, formal and informal letters, diaries, character descriptions, journalistic writing | Mythical narratives Odes, soliloquies, setting descriptions, additional chapters, reports | Discussion texts Instructions, persuasion, diaries |
| Literary Leaf Text | On the Move: Poems about Migration\ On the Move Book When Control For Michael Rosen | The Race for Space Clive Gifford | The Listeners Walter de la Mare | When the Stars Come Out Nicola Edwards STARS COME OUT |
| Length | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 10 sessions, 2 weeks | 12 sessions, 3 weeks |
| Theme/Term | YEAR B - Spring 1 | | YEAR B - Spring 2 | |
| Planning Sequence/ Spelling Seed Text | The Lost Happy Endings Carol Ann Duffy | The Invention of Hugo Cabret Brian Selznick | Suffragette: The Battle for Equality David Roberts Suffragette: The Battle for Equality David Roberts | The Last Wild Piers Torday |
| Length | 15 sessions, 3 weeks | 17 sessions, 3+ weeks | sessions, 2 weeks | 16 sessions, 3+ weeks |
| Outcomes | Alternative perspective prequels - Newspaper reports, extended responses to a text | Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques | Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports | Own version dystopian narratives Posters, retellings, formal reports, character descriptions, diaries, formal letters |
| Literary Leaf Text | The Story of Titanic for Children Joe Fullman | MICHAEL Sir Gawain and the Green Knight Michael Morpurgo Sir Gawain Greek Knight Michael Morpurgo | The Wolves of Willoughby Chase Joan Aiken Willoughby Chase Joan Aiken | Caged Bird Maya Angelou |
| Length | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 10 sessions, 2 weeks |
| Theme/Term | YEAR B - Summer 1 | | YEAR B - Summer 2 | |
| Planning Sequence/ Spelling Seed Text | BENJAMIN Windrush Child Benjamin Zephaniah WINDRUSH CHILD | Romeo and Juliet William Shakespeare | The Arrival Shaun Tan | Stonewall Rob Sanders & Jamey Christoph |
| Length | 15 sessions, 3 weeks | 15 sessions, 3+ weeks | 17 sessions, 3+ weeks | 15 sessions, 3 weeks |
| Outcomes | Persuasive pitch to the local council Thought bubble, informal letter, poem, diary entry, advice, informal letter | Playscripts Diaries, letters, narratives, character descriptions, balanced arguments | Extended own version narratives Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides | A visitor's guide to The Stonewall Inn National Historic Landmark Adverts, short news reports, protest banners, writing in role |
| Literary Leaf Text | Beetle Boy M. G. Leonard | The Princess' Blankets Carol Ann Duffy | Incredible Journeys Levison Wood | The Three Little Pigs Project The Guardian |
| Length | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 15 sessions, 3 weeks | 11 sessions, 2+ weeks |

